



2011-2012

BIRDVILLE HIGH SCHOOL
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Community Partnerships/Resources

Community partnerships are a vital resource to BHS students. The money and time donated by these organizations are used in academics, career preparation, and to meet the personal/social needs of our students. Our partnerships with local business and civic organizations allow us to provide educational materials, scholarships, work experience, health care, school supplies, and clothing to students in need.

The Birdville Education Foundation provides grants to teachers to purchase educational materials and supplies needed for their classrooms. Tarrant County College, in conjunction with the BISD school board, created the BISD Endowment which enables all students who graduate from a BISD high school a scholarship to attend TCC for one year free. Revolution Prep offers reduced rates and full scholarships for BHS students in need of SAT/ACT preparation. Chick-fil-A, Northeast Lion’s Club, Colleyville Lion’s Club and various other civic organization award scholarships to our graduating seniors. Students are provided valuable information through a free publication provided to us by Student Paths. Through this publication they can read about colleges, careers, and articles that address personal issues. Last year, we received \$1,120.00 dollars from Student Paths for completed student surveys, which was given to the English department for facilitating the activity.

Career awareness enjoys a large impact from our community partnerships with local businesses and city organizations such as the police department, fire department, local hospitals, and health care facilities. Sam Pack 5 Star Ford provides leadership and training to our students in auto technology, as well as providing donations for scholarships. North Hills Hospital provides hands-on learning through clinical rotations as well as sponsorship of the BHS Soccer Team’s Cancer Awareness Game. The North Richland Hills Police and Fire Departments provide opportunities for student internships, as well as providing volunteers to teach in our Law Enforcement and Emergency Medical Technician classes. Travel Educate and the DFW Marriot provide hands-on learning for our students in Travel//Tourism, Hotel/Restaurant Management, and Culinary Arts. JROTC works with the U.S. Army. Our work-based learning program has 30 students, including those in special education, in local work sites. Through these partnerships, our students learn valuable job skills and develop personal relationships with professionals in the work force.

Personal and social needs are also supported by the community. Families in need can acquire clothing and school supplies though the Clothes Connection and Supply Depot run by the BISD PTSA organization. Counselors make referrals from the Community Resources for Students Handbook supplied by the district guidance and counseling department. Students are eligible for reduced healthcare through the John Peter Smith-Birdville Health Clinic.

Parent Collaboration

We welcome and work closely with our PTSA in making a difference for all students. All volunteers with student contact are required to go through an orientation that includes a background check. BHS continues to be one of the schools to log the highest volunteer hours. These individuals are part of booster organizations and activities associated with fine arts, foreign languages, athletics, career and technology education, AVID program, student registration, committees such as campus improvement, BHS campus site-based committee, SCAS, awards programs, LPAC meetings, Project Celebration for seniors after prom, chaperoning of trips, parent workshops, fundraising, scholarships, and office assistance to name a few.



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Principal's Comments

As recipients of multiple CREST Awards, 2006, 2007, 2008, and 2009, Birdville High School (BHS) continues to create a climate of academic excellence in a safe, nurturing and academically rigorous environment. It is our belief that, “All students succeed in a future they create.” The School Counseling Advisory Council (SCAC) at BHS diligently works to assist students in reaching their full potential and to realize their personal and academic goals.

The Birdville High School SCAC consists of professionals who create pathways to success for our diverse student population. Working in alignment with both the ASCA National Model and the Texas State Model of the Comprehensive Counseling Program, our counselors strive to collaborate with students, parents, teachers, nurses, and campus administrators to provide outstanding support for each student. Our counselors incorporate the CORE philosophy (Community of Respect Everywhere), which is an ongoing initiative throughout Birdville ISD promoting positive and safe learning climates while developing responsibility, accountability and respect.

Likewise, BHS counselors are vested in student success and healthy development through the support services they provide. Counselors work together with BHS educators to create a dynamic learning community on our campus. The CREST document informs community members of support services and provides an evaluation tool for those services. This document and the programs it represents has become an integral part of the Birdville High School Continuous Improvement Plan.

School Counseling Advisory Council (SCAC)

The Birdville High School (BHS) administrators, faculty, parents and community members share collaborative efforts since all work in a unified approach to enhance each student to his fullest social/emotional and academic potential and prepare him for college and career readiness. The School Counseling Advisory Council (SCAC) plays a vital role in fostering these efforts among the BHS campus and community. The committee’s role is to assimilate information to evaluate and prioritize campus needs and to provide direction for continuous program development and enhancement.

The campus SCAC selection is governed by district guidelines which include teacher, administrator, parent and student volunteers. Birdville High School’s SCAC is comprised of a broad spectrum of educators in conjunction with parent and student volunteers.

Community input and partnership play a vital role in meeting needs of the diverse student population at BHS. The SCAC meets formally a minimum of once a year and informally throughout the year as needed. Each year is concluded with a year-end meeting to re-evaluate program effectiveness, determine future committee agenda and select new volunteers.

School Counseling Advisory Council	
Assistant Principals	Tim Waldmann
Counselors	Debra K. Ellis
Crisis Counselor	Ann Newhouse
CTE Counselor Liaison	Cindy Larson
Teacher	Maureen Cervantes
Parent	Danette Johnston
Student	Jennifer Johnston

Program evaluation generates ideas for new programs and promotes tailoring of existing programs. The SCAC evaluation showed dissemination of parent information as a weakness. This led to the idea of providing a more “personal approach” between parents and counselors. Parents are provided the opportunity to meet with counselors in the computer lab at the conclusion of parent information nights to receive “hands-on” assistance with navigation through pertinent websites. This networking approach has improved parent awareness and participation in school activities and promotes parent/student/teacher involvement.

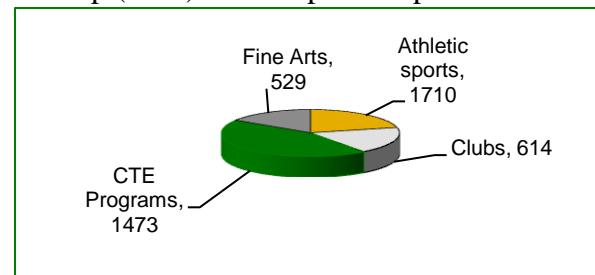
School Climate and Safety

The BHS counseling team actively implements a comprehensive developmental guidance plan which includes education and intervention programs promoting a safe, positive learning environment that develops individual

80%	Never experienced harassment that prevented them from learning.
74%	Felt at least one staff member cared about them as an individual

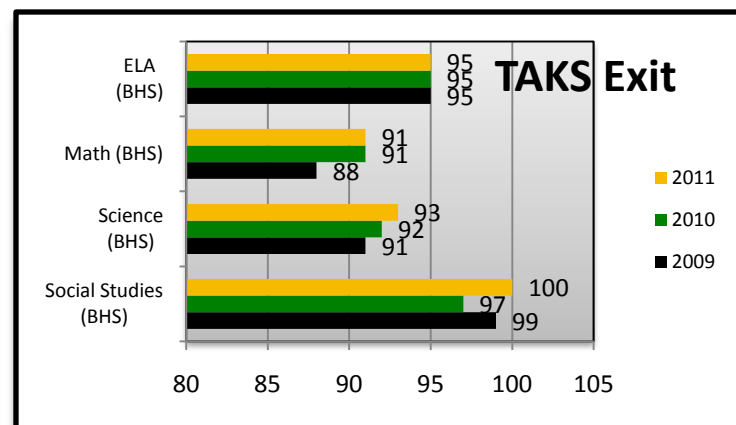
responsibility, respect and accountability. These include Drug and Violence Education (DAVE), Play It Safe dating violence education, Campus Crime Stoppers and the BISD CORE initiative.

The Crisis Counselor works with the Peer Assistance and Leadership (PAL) class to provide peer mediation for students in conflict, as well as mentoring and decision making support to students during In-School Suspension. The counselors involve incoming freshmen through Fish Camp, which introduces students to BHS academics, extracurricular activities and clubs. All of these programs create an environment of academic achievement in which students feel safe and connected, as shown in the graph.



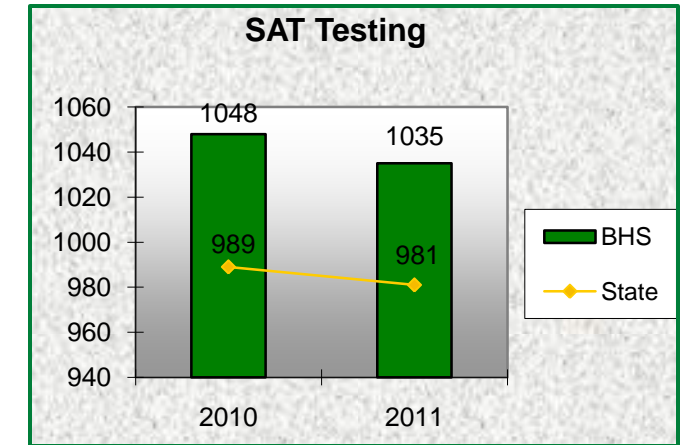
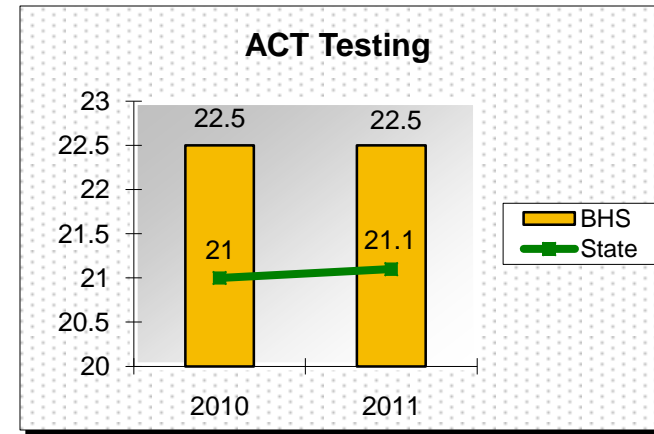
Student Results

Test results continue to be the focus of state, district and local administrators. BHS has maintained scores above the state level TAKS scores with improvement in every area with BHS students surpassing the state averages. SCAC selects at-risk test takers for individual remediation and encouragement. The improved scores are attributed to communication with students and parents by SCAC about the importance of the tests.



Our concern is with more than meeting AYP and AEIS; juniors are encouraged to perform well with the bonus of being exempt from the THEA (Texas Higher Education Educational Assessment) college placement test. With a majority of jobs requiring some education beyond high school, other tests are provided by the district including PLAN (Pre-ACT) for 10th graders and PSAT for all 10th and 11th graders. Students are encouraged to take the Scholastic Aptitude Test (SAT) and/or the American College Test (ACT) at least once during the junior year. Individual conferences regarding academics, career or personal interests are an integral part of the State Counseling Standards to investigate college readiness and career investigation. All students have opportunities for test preparation, interpretation of scores, then advising to use the results to best advantage. We advertise test dates on our website, newsletters, and handouts.

Despite the increasing numbers of lower socio-economic students, SCAC encourages all students to pursue rigorous courses and to set high goals. ACT and SAT college entrance scores for the most part reflect yearly improvement.



Major Achievements

Birdville counselors document how their days are spent every six weeks, and the annual report is used to evaluate the design, coordination, implementation, and evaluation of the guidance programs as outlined by Texas and National Standards for School Counseling. BHS’s comprehensive developmental counseling program percentages match state guidelines.

Many of the activities that show the most results with students target a combination of delivery systems. United States Workforce data indicates only 15 % of today’s jobs are for high school graduates or even less prepared workers. A major focus in guidance lessons is detailed information specific to grade levels. Incoming students are informed about AVID (Advancement Via Individual Determination), a program begun in 2008 that has continued to grow. The focus of AVID is preparation for college attendance. All 9th graders receive guidance on completing four year plans. Tenth graders complete interest inventories, PSAT testing paid by the school district, and PLAN (Pre-ACT) as a prelude to career days. Prior to individual conferences with all junior and seniors, guidance is provided targeting plans for high school completion as well as transitioning to post secondary options. Our enrollment numbers in four year and two year colleges continues to be over 90%, indicating our students are heeding the message of the importance of education after high school.

	Guidance Curriculum	System Support	Individual Planning	Responsive Services
2011	10	31	47	13
State	5-35	5-30	15-45	15-45
National	15-25	15-20	25-35	25-35

All grade levels of students are awarded for their accomplishments both academic and otherwise at banquets, assemblies, and awards ceremonies. The end of the year Senior Awards Ceremony is a highlight. It includes individual student accomplishments including recognition of students receiving scholarships. These million dollar benchmarks are always impressive.

Another major accomplishment this last year was certification for our Project Lead the Way (PLTW) program. PLTW courses prepare students to pursue STEM majors (science, technology, engineering and mathematics) at the post secondary level. Students now taking any courses designated as PLTW can receive college credit and in many cases instant admission to engineering programs across the country.

